



Scrutiny Committee

10 February 2015

Report from the Strategic Director Children and Young People

For Information and Comment

Wards Affected:
ALL

Annual Report Academic Year 2013-14: Standards and Achievement in Brent Schools

1.0 Summary

- 1.1 This covering report accompanies the annual Standards and Achievement report on the performance of Brent schools 2013-14. It should be noted that the local authority has a statutory responsibility for the quality of education, and the extent to which it enables all children to reach their potential, provided by all maintained schools in Brent. The general duty for local authorities to promote high standards of education and the fulfilment of potential is set out under section 13A of the Education Act 1996.
- 1.2 The report provides information about the overall effectiveness of Brent's schools and academies as judged through the Ofsted inspection process. Academies and free schools are directly accountable for standards to the Department for Education through the Regional Schools Commissioner. However, the Strategic Director Children and Young People (Director of Children's Services) has a responsibility for the wellbeing of all children and young people who are residents of Brent and as part of that brief alerts the Regional Schools Commissioner to any concerns the local authority might have about the quality of provision in academies and free schools located within Brent. An overarching aim in Brent's borough plan is to 'make sure that all Brent schools are good quality and that all pupils achieve well'. This report provides information on Brent's progress towards meeting that aim.
- 1.3 It also contains key published performance data relating to the different phases in education which include:
- Early Years Foundation Stage (ends in Reception of Primary School – the measure covers communication and language; physical development; and personal, social and emotional development; literacy; and mathematics.

- Phonics check (conducted in Year 1 of Primary School)
- Key Stage 1 (areas assessed at the end of Year 2 of Primary School include reading, writing and mathematics)
- Key Stage 2 (areas assessed at the end of Year 6 of Primary School include reading, writing and mathematics)
- Key Stage 4 (assessed at the end of Year 11 of Secondary School - the key measure is 5+ A*-C GCSEs including English and mathematics)
- Key Stage 5 (assessed at the end of Year 13 of secondary school. The key measure is the average point score achieved by young people in their A level results).

1.4 The report also reviews the performance of key groups of children and young people, including those looked after by the council.

2.0 Recommendations

The Scrutiny Committee is asked to:

- 2.1 consider the report and endorse the priorities proposed for 2014-15 intended to accelerate improvement.
- 2.2 welcome the progress made in the overall performance of Brent's primary schools in 2013-14.

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